

Summer Reading Assignment

Entering 8th Grade



This summer you will be reading and responding to the following books:

Son by Lois Lowry (the final book in *The Giver Quartet*)



and

I am Malala (Young Reader's Edition) by Malala Yousafzai



As you read, please complete the questions and activities that correspond with each chapter or group of chapters. Completed packets will be collected and graded on Thursday, September 8, 2016. Please make sure that you are also reading something for enjoyment and entertainment. If you have any questions about the assignment over the summer, or if you just want to chat about the books, please feel free to e-mail me at moconnor@steugene.education. I hope that you have an enjoyable and restful summer! I look forward to hearing from you over the summer! See you in September!

Son
Comprehension Questions: Book One

Name:

Book One: Before

Chunk 1: Ch. 1-3

Chapter One

1. Define "Vessel" and "Product" as they are used in the community.
2. What does it mean to be a certified Vessel?

Chapter Two

1. How is Claire treated during the birth?
2. How did she feel after the birth?
3. After Claire was "decertified," what did she experience?
4. What happened to Nancy, and why?
5. Why was Claire called to speak to the committee?
6. What was the result of that conversation?
7. How does Claire **feel** at the end of the chapter?

Chapter Three

1. What was troubling to Claire on her way to the Fish Hatchery?
2. What did Claire find similar to "squeezing toothpaste"?
3. Why was Claire bothered when Heather told her some of the fish died because "the insemination went wrong"?
4. Who is Sophia?
5. What element of the river is added in Son that was not mentioned in The Giver?

Name:

Book One: Before

Chunk 2 Ch. 4-8

Chapter Four

1. Why did the children's schooling change after twelve?
2. How did Claire gain entry into the Nurturing Center?
3. How are the children categorized at the Nurturing Center?

Chapter Five

1. How has meeting her son affected Claire?
2. Why is Claire's son not going to be at the next Ceremony?
3. Do you recognize the male attendant who tells Claire her son has a name?

Chapter Six

1. How does Dimitri describe newchildren?
2. What did Claire dream about? Describe Claire's dreams.
3. What feeling does Claire replace "contentment" with, when realizing her feelings have changed?

Chapter Seven

1. Why can't Claire sneak out with Thirty-six?
2. What does Claire think Thirty-six's name is?

Chapter Eight:

1. What qualities does the committee use to match spouses?
2. Why doesn't Claire attend the ceremony?
3. What was different about the people who work on the supply boat?

Name

Book One: Before

Chunk 3: Ch. 9-12

Chapter Nine:

1. What was surprising about the Naming Ceremony, when a newchild was given the name Paul?
2. What was the name that was celebrated when it was reused, since the community was fond of the previously named person?
3. Who does Claire encounter on her post-dinner walk around the community?

Chapter Ten:

1. What was the surprise at this year's Ceremony of Twelve?
2. How did Edith and the others feel after learning Jonas was selected?
3. What did the group do before cleaning up their trays?

Chapter Eleven:

1. Who did Claire speak to on her walk after dinner?
2. What are the citizens required to learn when they are 5?
3. How did the boatman learn how to swim?
4. Who is Marie?

Chapter Twelve:

1. Why did Claire time her evening walk during shift-change time?
2. What is a variance, and who wanted to apply for one?
3. What was the outcome of the variance conversation?

Name:

Book One: Before

Chunk 4: Ch. 13-16

Chapter Thirteen:

1. What did Claire teach "Abe" how to do?
2. What was odd about the boatmen's hair?
3. How does the community ensure citizens are of a healthy weight?

Chapter Fourteen:

1. What is the significance of the first sentence in Ch. 14?
2. What type of conflict is emerging for Claire?
3. What is Claire's impression of Jonas?

Chapter Fifteen:

1. How are the young workers different from the older workers?
2. What was different about Claire's rules for being a Birthmother?
3. What effect did this rule have on the Birthmothers?
4. What did Claire realize was different about her than the others?
5. What similarity does Claire share with Jonas?

Chapter Sixteen:

1. Describe the setting of the beginning of Ch. 16.
2. What enrichments do the children receive at the Childcare Center?
3. What was different about the Nurturing Center when Claire went to visit?
4. What was the commotion that deterred the supply boat from leaving?
5. What did Claire experience on the boat?

Son
Comprehension Questions: Book Two

Name:

Book Two: Between

Ch. 1-4

Chapter One (pg. 131-139)

1. Describe the setting of the first paragraph.

2. What are the stories that describe where "Water Claire" came from?

3. What happened to Fierce Einar? What is his name now?

4. What is Alys' role in her community?

Chapter Two (pg. 140-146)

1. Describe two of the gifts Claire received from the people of the village.

2. Who wants to marry Claire?

3. What advice does Alys give him so Claire will "give him a smile some morning"?

4. What herb is Alys gathering, and what is its benefit?

5. What memory do Alys and Old Benedikt share?

Chapter Three (pg. 147-155)

1. What happens to Claire as she is helping Alys?
2. Dramatic irony is when the reader knows more about the story than the characters. What evidence in this chapter shows dramatic irony (or what do we know that Claire doesn't remember)?
3. What is a mommet and for what is it used?

Chapter Four (pg. 156-168)

1. What creature startled Claire?
2. This is another example of dramatic irony. Describe why this startled her.
3. What is Claire's first memory that has returned?
4. What did Old Benedikt borrow from Einar and for what purpose?
5. How does Claire describe Einar?

Son
Comprehension Questions: Book Two

Name:

Book Two: Between

Ch. 5-8

Chapter Five (pg. 169-177)

1. How does Alys describe the wedding?

2. What memory comes to Claire as she sees the mommet Tall Andras has created?

3. How does she react?

Chapter Six (pg. 178-184)

1. What is the significance of Alys' mention of Claire's wound?

2. What are some of the items on Claire's "new to her" list?

Chapter Seven (pg. 185-192)

1. How does Claire notice the changes in the seasons?

2. Where is Bryn's family during her labor?

3. What was the first birth Claire observed?

4. What did Claire cry out to Alys at the birth?

5. How does Claire react to the birth?

Chapter Eight (pg. 193-199)

1. How does Alys react to hearing Claire's memory?

2. What does Claire absolve to do?

3. How did the village react to Claire's secret?

Son

Comprehension Questions: Book Two

Name:

Book Two: Between

Ch. 9-12

Chapter Nine (pg. 200-209)

1. What was challenging to Claire about the climate?
2. Why did she seek out Lame Einar and what did she ask him about?
3. Describe Einar's family life. What happened in the past?
4. What was his reasoning for the action that he took?
5. "It be better, I think, to climb out in search of something, instead of hating what you're leaving." Explain the context of Einar's quote and how it relates to Claire.

Chapter Ten (pg. 210-223)

1. Who knew of Claire's plan?
2. Why is Claire's plan alarming to Alys?

3. What does she suggest Claire do instead?

4. How did she train for her plan?

5. Why did Claire want to practice at night time, rather than having a blindfold put on during the day?

6. What did Claire realize was the reason behind Einar's lack of enthusiasm when she delighted about the strength in her feet? How did this make her feel?

Chapter Eleven (pg. 224-228)

1. What are some of the "foolish tricks" Einar teaches Claire to do?

2. How has the relationship between Alys and Claire developed?

Chapter Twelve (pg. 229-234)

1. Who is in line to take over for Alys as a healer?

2. How long has Claire been in the seaside community?

3. What does Einar tell Claire as they looked at the sky? What do you predict will happen?

Son
Comprehension Questions: Book Two

Name:

Book Two: Between

Ch. 13-16

Chapter Thirteen (pg. 235-242)

1. What does Claire decide to use as a symbol that she has reached the top?

2. What are the "What If" thoughts Claire has as she begins her journey?

Chapter Fourteen (pg. 243-250)

1. Describe Claire's journey, including the terrain and her obstacles.

2. What happened to the stunted tree? Was she able to use it as leverage?

3. What conflict, or problem, occurs that Claire needs to find a way around?

4. How did Claire solve this problem?

Chapter Fifteen (pg. 251-257)

1. How and where did Claire become injured the first time?

2. What steps does Claire create for herself to pull herself across and to the other side of the nest?

i.

ii.

iii.

iv.

3. What happened as she attempted to complete these steps?

4. How did she succeed in making it across?

Chapter Sixteen (pg. 258-266)

1. Who do you think the strange man wearing the black coat is? Use insight from the previous three novels (The Giver, Gathering Blue, and Messenger) to make your inference.

2. What happened to Einar when he refused the help from the strange man?

3. What does Claire decide to do? What is the cost?

Son Comprehension Questions
Book Three: Beyond

Name:

Ch. 1-4

Ch. 1 269-276

1. Whose perspective does the novel shift to in Book Three?
2. What is his power?
3. Describe the conversation he has with Jonas. What is the tone of their conversation?
4. How does he describe the differences between the Girls' Lodge conversations and the Boys' Lodge? How do you think he feels about this difference?

Ch. 2 277-282

1. How have Kira and Jonas changed since the end of Messenger?
2. What is Jonas's new role in the village?
3. What does he sense about Gabe?
4. Why is Gabe's interest in his parents so important?

Ch. 3 283-288

1. What is Gabe building? What is he using for reference?
2. Why do you think he is building it?
3. Who is watching him, as he mentions to Nathaniel?

Ch. 4 289-300

1. What happened to Kira's father, Christopher?

2. How long has it been since the events in Messenger?
3. How was Matty important in Gabe's life?
4. How did Matty's death affect others in the village?
5. What did Matty try to tell Gabe to do?
6. Describe the first time Gabe used his gift. What happens when he uses it?
7. What do you think will happen in Ch. 5-7?

Son Comprehension Questions
Book Three: Beyond

Name:

Ch. 5-7

Ch. 5 301-310

1. Who does Healer remind Claire of?
2. What is she given to help ease her aches and pains?
3. What are her ailments as an "old woman"?
4. Describe the first time she saw Gabe.
5. What does she think of his boat?
6. What other character from Messenger shows up in Son?
7. Does Claire regret trading her youth for her son?
8. How long has it been since she made the trade?
9. What does she resolve to do at the end of Ch. 5?

Ch. 6 311-321

1. How does Jonas react to Claire's story?
2. In what way does Jonas describe Trademaster? What word does he use to define him?
3. How has the relationship between Jonas and Claire changed after their conversation?
4. Jonas explains Gabe's rationale for building a boat to Claire. What is Gabe's reasoning and what is her reaction?

Ch. 7 322-333

1. The chapter begins with Gabe preparing to leave on his boat. What are his friends' feelings about this?

2. How does Gabe feel about his friends' comments?

3. What happened to the boat when Gabe took it out? Describe the scene.

4. Who was there for him as a support system?

5. What does Jonas tell him at the end of Ch. 7?

6. How do you predict Gabe will take the news that Jonas wants to share with him? What will happen in Chunk 3?

Son Comprehension Questions
Book Three: Beyond

Name:

Ch. 8-10

Ch. 8 334-343

1. Why did watching Kira and Jonas with their children bother Gabe?
2. What did Gabe say he would trade for, if given the opportunity?
3. What does Jonas suggest Gabe might have to give in exchange for his trade?
4. What is happening to Kira & Jonas' powers, or gifts?
5. What does Jonas say he is going to do with his gift?
6. What will happen when he uses his gift and finds the answer to what he is searching?

Ch. 9 344-353

1. Why do you think Gabe wonders about the memories the toddlers are creating?
2. Describe what happened when Gabe veered into Matthew.
3. What does Gabe sarcastically think he should do with Trademaster?
4. How does Gabe feel about Jonas visiting Claire?

5. What does Claire tell Jonas to do?

Ch. 10 354-362

1. What is Gabe's reaction to Jonas' news?

2. Who does Gabe see walking in Village that you would recognize from Messenger?

3. What does this character say to Gabe to help convince him of Trademaster's powers?

4. What did this character trade away?

5. What happened to him when he made the trade?

6. What revelation did Gabe make as he listened to the character's story?

7. How did the character return back to his former self?

8. What does Gabe resolve to do and why?

Son Comprehension Questions
Book Three: Beyond

Name:

Ch. 11-13

Ch. 11 363-373

1. What condition is Claire in when Jonas and Gabe return to her cottage?
2. Describe Jonas' experience seeing beyond one last time.
3. Where was Trademaster lurking?
4. Why does Jonas think Trademaster has stayed close by for all these years?
5. What did Gabe bring as a weapon?
6. In what ways was Gabe plotting to eliminate his enemy?
7. Why did the current change during Gabe's journey to the other side of the river?

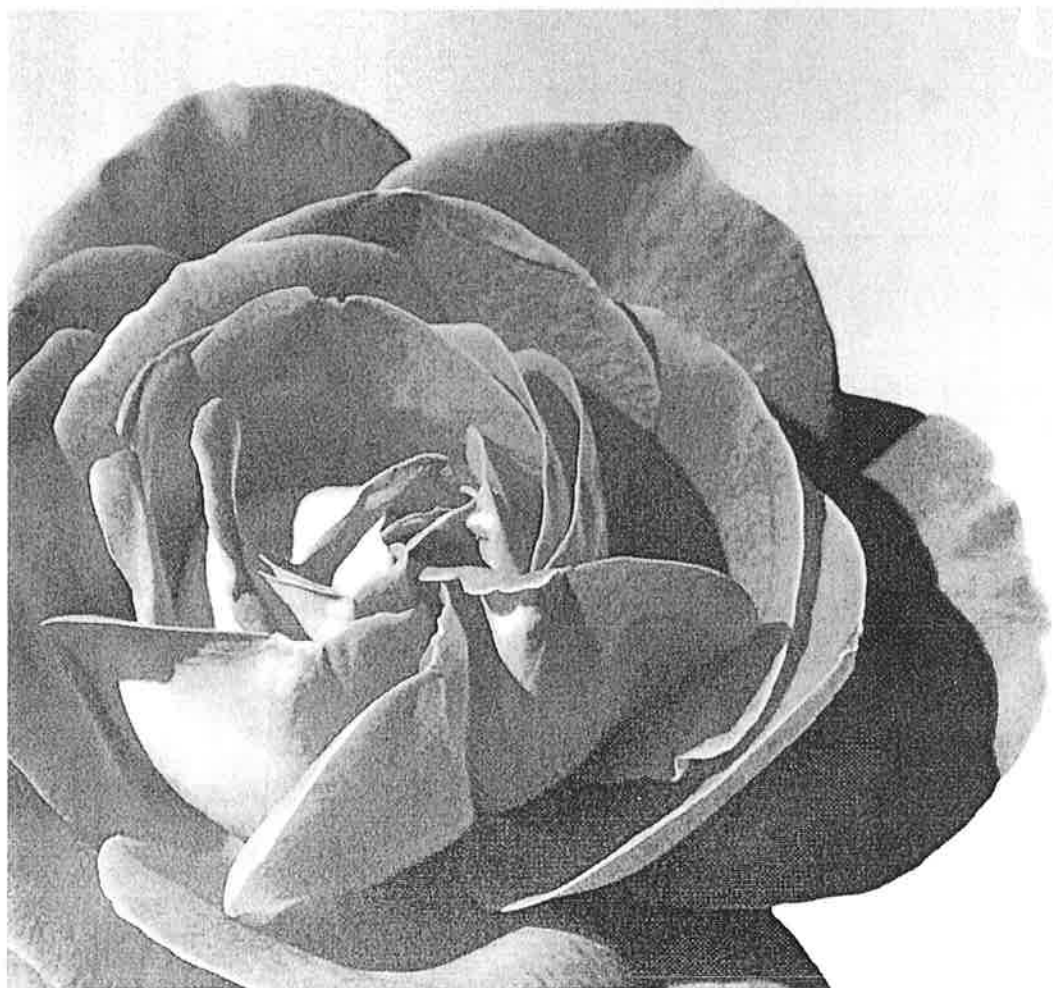
Ch. 12 374-386

1. How is reality different from Gabe's plans?
2. What does Trademaster look like?
3. What happens when Gabe says "I cannot kill" to Trademaster?
4. What did Trademaster have as his weapon that he gave to Gabe?

5. What was his "new" weapon?
6. What was Gabe now hoping for?
7. How does Gabe describe Trademaster in terms of humanity?
8. Describe why Jonas is surprised as he feels Claire's skin. What is happening to her?
9. What does Trademaster try to trade with Gabe?
10. How does the chapter end?

Ch. 13 387-393

1. Describe Gabe's experience on page 387.
2. What has happened to Claire?
3. What revelation does Gabe make about Trademaster?
4. How did the duel between Gabe and Trademaster end?
5. Do you like the ending of the novel?



1. As the story opens, what is Malala's life like?
2. Before her attack, what question does Malala ask God?
3. What doesn't Malala remember about the day of her attack?
4. Who are the Pashtun?
5. What lesson does Malala learn from Safina?
6. What does Malala think of the Code of Purdah?
7. Who is Malala named after?
8. Why does Malala feel disconnected in some ways from her family in Shangla?
9. When does Malala first hear of the Taliban?
10. What is the Taliban?
11. What is Sanju's pencil? How does Malala realize that she doesn't need the pencil, and that she instead needs to help make the world a better place?
12. Why is the earthquake considered a warning from God?
13. Who are the TNSM? How do they begin to influence the people of Pakistan?
14. Who is the mufti? What problem does he have?
15. In what ways does school impact those who attend?

16. What news is shared in the radio broadcasts by Rafiq Mullah? How is the broadcast connected to TNSM?
17. What types of acts are considered to be un-Islamic and Western by the Radio Mullah?
18. What happens in July 2007?
19. Who is TTP?
20. How does Fazlullah instill fear within the citizens of Pakistan?
21. How does Malala's father react to the threats of the Taliban?
22. Who is Benazir Bhutto?
23. What happens once the curfew is established?
24. Why does Malala look up to Madam Maryam?
25. How does Fazlullah isolate the people of Swat?
26. How does Malala define terrorism?
27. Why does Malala begin to give public speeches about the importance of education?
28. How does Malala get the opportunity to share her story through the BBC?
29. Why doesn't Malala cover her face when she gives interviews?
30. What TV shows does Malala secretly watch? What draws her to these shows?

31. What new game does Malala's brother and his friends start to play?
32. How is Malala able to return to school?
33. What agreement does the government of Pakistan make with the Taliban? What are the results of this peace treaty?
34. Why does Malala and her family flee to Shangla? What are the conditions like there?
35. How does school in the mountains compare to school in the city?
36. What is Mingora like when Malala returns home?
37. What awards does Malala receive? What has she done to earn them?
38. What chilling discovery does Malala make in early 2012?
39. What is the result of the field trip the girls at the Khushal School take to the White Palace?
40. Describe the events surrounding the Taliban shooting Malala.
41. Describe Malala's recovery.
42. What does Malala worry about as she recovers?
43. What has happened in the 16 days since Malala last saw her family?
44. Who is Asif Ali Zardari? What is Malala's meeting with him like?
45. What is life like in Birmingham for Malala and her family?

46. What is Malala's attitude regarding her life and her circumstances?
47. What is the main message Malala shares in her speech to the UN?
48. What is the overall message that Malala shares within her memoir?
49. What are you, as a reader, supposed to gain from reading Malala's story?