



St. Eugene School Summer Homework For Students Entering Grade 6

Required Work

- Students must complete 10 hours of Reading lessons and 10 hours of Math lessons using their iReady account. (Please see the attached page for username and password information)
- Students must complete the summer reading assignment given by Mrs. O' Connor.

Grading

Summer work will be calculated as a test grade for Reading/English Language Arts and Math for the first quarter report card.

- **Math Grading-** Students completing the required hours will be given a grade of 100 for Math for the first quarter report card. Students *who do not meet the minimum required hours will be given a test grade of 60.*
- **Reading/English Language Arts Grade-** 50% of the grade consists of 10 hours on iReady and 50% of the grade will be the written assignment. Please note that if you do not complete the required 10 hours on iReady the highest grade you can receive for that component will be 60%.

Summer Reading Assignment

Entering 6th Grade



This summer you will be reading and responding to one of the following books:

Wonder by R. J. Palacio



OR

In the Year of the Boar and Jackie Robinson by Bette Bao Lord



As you read, please complete the questions and activities that correspond with each chapter or group of chapters. Completed packets will be collected and graded on Thursday, September 8, 2016. Please make sure that you are also reading something for enjoyment and entertainment. If you have any questions about the assignment over the summer, or if you just want to chat about the books, please feel free to e-mail me at moconnor@steugene.education. I hope that you have an enjoyable and restful summer! I look forward to hearing from you over the summer! See you in September!

Book Questions for Wonder

August: Part 1

How is August ordinary?

Why do people look away when they first see August?

After August had been delivered what did the doctor who delivered him do?

Who is Mr. Tushman

End of Part 1 (Envisioning Activity)

Readers create mental images in their head! If Wonder was a movie, who should be in it? What would the movie poster be like? Based on what you know about the book, please create a movie poster. Make sure to list the studio and actors. You are the director. Have fun!!!

Via: Part 2

1). Do you think Via is jealous of all the attention August gets?

2). Explain who Miranda is.

End of Part 2 (Inside the story)

Pretend you are in class with August. Tell me about your experience as his classmate this school year.

Summer - Part 3

List 4 characteristics to describe Summer.

Jack - Part 4

How does Jack feel about his friendship with August?

Someone does something to the class picture. What did they do? Why?

Explain the war that Julian starts.

Justin - Part 5

What do you think tics are? Use evidence from the book to support your definition.

August - Part 6

August gets hearing aids. What you have a similar reaction to his about the hearing aids?

Miranda - Part 7

Explain the relationship between Via and Miranda.

Lift a piece of dialogue or section from part 7. Describe why this is meaningful to you.

August - Part 8

There is a ceremony at school, what happens at the ceremony that shows a change from the beginning to the end of the school year?

What was the author's message?

February Questions

1. Pick one example of figurative language (metaphor, simile, personification, etc.) that was interesting to you. Copy down the quote, the page number, and write why you liked the quote.
2. What about America was surprising to Shirley? Give **three** examples.
3. How did Shirley's mother feel about her new responsibilities now that she lived in the United States? Give **two** examples.
4. What have you learned about Shirley's relationship with her father from this chapter?

March Questions

1. Did Shirley's encounter with her new principal make her feel more or less comfortable about living in the United States?
2. The author says " Suddenly the principal shut one eye, the right one, then opened it again. Was this another foreign custom like shaking hands?" (page 44). What is the principal *actually* doing?
3. What happens to Shirley when she repeats this action in her classroom?
4. What are **two** of the emotions Shirley feels in this chapter and why does she feel them?

April Questions

1. Describe Shirley's experience playing ball with her classmates.
2. Why did Shirley's mother think that Shirley would enjoy piano lessons? Did Shirley enjoy them or not?
3. What happened at school that gave Shirley encouragement? Did her happiness last? Explain.
4. What gift did Shirley's father bring for her – how did that change Shirley's mood?
5. How have Shirley's feelings about the United States changed? Give examples to support your answer.

May Questions

1. Why did Shirley enjoy helping Mrs. Rappaport with after school chores?
2. Why was Shirley so reluctant to tell her parents how she got hurt? What did she think the consequences would be?
3. What surprising reaction did Mabel have when she next saw Shirley?
4. Describe Shirley's first experience playing stickball.
5. What is the moral (or purpose) of the story that Shirley's grandmother told her?

June Questions

1. What emotional transformations have you noticed in Shirley since she arrived to the United States? Support your answer with evidence from the text.
2. Do you think that Shirley is feeling more Chinese or more American at this point in the story? Defend your answer with examples from the text.
3. What does Mrs. Rappaport tell the class about why baseball is so significant to the United States?

July Questions

1. What is Shirley's problem at the beginning of the chapter? How does she make herself feel better about this problem?
2. What does Shirley do with Toscanini?

3. How does Shirley offer to help Sra. Rodriguez?

August Questions

1. Where does father take Shirley? What does she think of this task?
2. When does Shirley's "handy girl" training come in useful? What does she do?
3. Describe Shirley's adventure in the boiling room.
4. In the end of the chapter, the author describes Shirley's "artwork," to what is he referring?

September Questions

1. Why was Shirley feeling so anxious at the beginning of the chapter?
2. Describe, in your own words, Shirley's encounter with Emily Levy.
3. What secret does Emily share with Shirley?
4. What lesson does Shirley learn about money? How does she learn this lesson?

October Questions

1. What descriptions does the author use to describe the scene in Mr. P's shop?
2. What was done to people who showed doubt that the Dodgers could win?
3. Who won the World Series? How did that make Shirley feel?

November Questions

1. Why was it so significant that Shirley's family forgot the Mid Autumn Festival? What did that symbolize?

2. Why is the story of the filial daughter so meaningful for Shirley?

December Questions

1. Why does Emily give the honor of presenting the special guest to Shirley? Do you agree with her decision?
2. Why is Jackie Robinson such a significant guest for P.S. 8? What does his success in baseball teach the students about their own potential for success?
3. What hopes does Shirley hold for her future brother or sister?